



Anti-Bullying and Anti-Violence Plan | Year-end Evaluation

2017-2018

School	<u>Arundel Elementary School</u>	Shared with Governing Board	<u>May 29, 2018</u>
Principal Centre Director	<u>J-F Beauregard (interim)</u>	Shared with Teacher Council	<u>May 24, 2018</u>
		Shared with Parents	<u>June 7, 2018</u>
	Submitted to Director of Pedagogical Services and Director General		<u>June 7, 2018</u>

Priorities

Decrease the number of incidents of violence and bullying. This measure will hopefully decrease the percentage of students who experience moderate to severe levels of anxiety.

Actions | Initiatives to let go or maintain

- Initiatives put in place for the year and assessment of effectiveness of the actions.

Tangage: Grade 5/6. Various topics are discussed during the course of the program. The lesson about peer pressure is particularly useful. (Because it is usually offered to grade 6 only and that our grade 5 students participated, the program will come back for the 2019-2020 school year.)

Restorative practices: This is an ongoing process. In collaboration with a well-developed code of conduct. Restorative practices play a necessary part in teaching children appropriate behavior and helping them take responsibility for their actions.

Positive behavior assemblies. We only had 2 assemblies this year; One about gratitude and the other about perseverance. Working together to achieve the same goal rather than competing with one another seems more positive and productive to improve school climate. This initiative needs to be further developed.

Actions | Initiatives to develop

- *Our School Survey* results.
- Review and analysis of GPI / ISM (digital reporting platform) entries related to bullying and / or violence to assess decrease or increase in incidents of bullying and / or violence.
- Introduce Mindfulness activities during breakfast and after morning and lunch recesses
- Increase number of Positive Behavior Assemblies
- Implement a playground leadership group



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